

**Math Teacher Leadership Center (Math TLC)**  
***Expectations of Teacher-Participants***

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The Math TLC is a joint effort among teachers, school districts in Colorado and Wyoming, the University of Northern Colorado and the University of Wyoming. For this effort to be successful, it is important that everyone is aware of the role they play in the Math TLC and the associated expectations. As a teacher participant, you are both a student in the master's program and an important part of the Math TLC's research and evaluation efforts. It is only by actively engaging you in our research and evaluation efforts that the Math TLC will be able to create a program that meets your needs. Additionally, for continued improvement of the project as a whole, an external evaluator will measure the Math TLC's effectiveness through documenting teacher development and student achievement.

As a teacher participant, the Center asks for your full engagement in activities in both the Math TLC and the master's program. To document your commitment to this participation, we ask that you read and initial each statement below indicating your agreement to participate.

1. I agree to participate fully in the activities of the Math TLC, this includes:
  - \_\_\_\_\_ completing pre/post assessments, surveys and questionnaires,
  - \_\_\_\_\_ participating in focus groups and interviews,
  - \_\_\_\_\_ allowing Math TLC personnel to observe my teaching,
  - \_\_\_\_\_ responding to Math TLC inquires in a timely manner,
  - \_\_\_\_\_ keeping my contact information up to date,
  - \_\_\_\_\_ sharing what I'm learning with other teachers.
  
2. I agree to participate fully in the master's program, this includes:
  - \_\_\_\_\_ fully participating in the courses in the program,
  - \_\_\_\_\_ taking face-to-face courses during the summer,
  - \_\_\_\_\_ taking online courses during the academic year,
  - \_\_\_\_\_ maintaining regular access to a computer with a DSL/cable/T1 line,
  - \_\_\_\_\_ implementing in my teaching practice what I'm learning.
  
3. In addition I agree, when possible, to take advantage of opportunities to share what I've learned with the larger community of math teachers; this includes:
  - \_\_\_\_\_ serving as a host teacher for pre-service teachers,
  - \_\_\_\_\_ serving as a mentor for new teachers,
  - \_\_\_\_\_ sharing teaching strategies with other math teachers in my school or district,
  - \_\_\_\_\_ taking on leadership in mathematics education in my school, district or state,
  - \_\_\_\_\_ presenting at local and regional mathematics meetings.

Thank you for your commitment to participate in the Math TLC and to mathematics education

Signed: \_\_\_\_\_ (typed signature is fine)

Date: \_\_\_\_\_

Please return the form to the Math TLC either via email ([mathtlc@unco.edu](mailto:mathtlc@unco.edu)) with subject line "*LastName-MP Commitment Letter*" as an attachment named *LastName-MPCommitment Letter* or by U.S. mail to: Math TLC–Master's Program, Campus Box 122, Greeley, CO 80639-0098.