

## Math Teacher Leadership Center (Math TLC)

### *Expectations of Teacher-Participants in the Mathematics Leadership Program*

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The Math TLC is a joint effort among teachers, school districts in Colorado and Wyoming, the University of Northern Colorado and the University of Wyoming. For this effort to be successful, it is important that everyone is aware of the role they play in the Math TLC and the associated expectations. As a teacher participant, you are both a student in the Teacher Leadership program and an important part of the Math TLC's research and evaluation efforts. It is only by actively engaging you in our research and evaluation efforts that the Math TLC will be able to create a program that meets your needs. Additionally, for continued improvement of the project as a whole, an external evaluator will measure the Math TLC's effectiveness through documenting teacher development and student achievement.

As a teacher participant, we ask for your full engagement in activities in both the Math TLC and the Teacher Leadership program. To document your commitment to this participation, we ask that you read and initial each statement below indicating your agreement to participate.

1. I agree to participate fully in the activities of the Math TLC, this includes:
  - \_\_\_\_\_ completing pre/post assessments, surveys and questionnaires,
  - \_\_\_\_\_ participating in focus groups and interviews,
  - \_\_\_\_\_ allowing Math TLC personnel to observe my teaching, coaching, and/or PD opportunities
  - \_\_\_\_\_ responding to Math TLC inquiries in a timely manner,
  - \_\_\_\_\_ keeping my contact information up to date,
  - \_\_\_\_\_ sharing what I'm learning with other teachers.
  
2. I agree to participate fully in the Teacher Leadership program, this includes:
  - \_\_\_\_\_ taking the face-to-face courses in the summer,
  - \_\_\_\_\_ taking the online courses during the academic year,
  - \_\_\_\_\_ attending the two weekend retreats (Fall/Spring),
  - \_\_\_\_\_ maintaining regular access to a computer with a DSL/cable/T1 line,
  - \_\_\_\_\_ implementing what I'm learning in my teaching/leadership practice.
  
3. In addition I agree, when possible, to take advantage of opportunities to share what I've learned with the larger community of math teachers; this includes:
  - \_\_\_\_\_ serving as a host teacher for pre-service teachers,
  - \_\_\_\_\_ serving as a mentor for new teachers,
  - \_\_\_\_\_ sharing strategies with other math teachers and administrators in my school or district,
  - \_\_\_\_\_ taking on leadership in mathematics education in my school, district or state,
  - \_\_\_\_\_ presenting at local and regional mathematics meetings.

Thank you for your commitment to participate in the Math TLC and to mathematics education.

Signed: \_\_\_\_\_ (typed signature is fine)

Date: \_\_\_\_\_

Please return the form to the Math TLC either via email ([mathtlc@unco.edu](mailto:mathtlc@unco.edu)) with subject line "*Your Last Name-TLP Commitment Letter*" as an attachment named *Last Name-Commitment Letter* or by U.S. mail to: Math TLC – Teacher Leadership Program, Campus Box 122, Greeley, CO 80639-0098.