

# The Math TLC Teacher Leadership Program

*Printed Application Form*

## Instructions

This is the printed version of the (preferred) electronic application form. See [www.mathtlc.org](http://www.mathtlc.org) for a link to the electronic application form.

## Information about You

Name: \_\_\_\_\_

Preferred Email Address: \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

Preferred Phone Number: \_\_\_\_\_

## Information about Your Educational Background

### Information about the Degree(s) You Earned

Undergraduate Degree(s) Earned

Degree (e.g., BS)	Year	Major(s)	Institution

Graduate Degree(s) Earned

Degree (e.g., MA)	Year	Major(s)	Institution

**Information about Your Mathematics Background**

Our expectation for math content preparation is that participants will have completed at least 40 semester credits of college math/ math education courses prior to beginning the program. Have you met this expectation?

- Yes, I have completed 40 semester credits of college math/math education.
- No, I have not completed 40 semester credits of college math/math education.

If you replied no, but believe you still meet the expectation, explain:

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**Information about What You Teach or the Work You Do:**

**Recent Work History**

Please describe your teaching/work experience during the last five years (position, school, district, etc.)

From Date	To Date	Employer	Brief Job Description

**Current Work**

Are you currently working in a teacher leadership role, such as a curriculum specialist or department chair? \_\_\_\_\_

If yes, what percent of your workload is dedicated to teacher leadership? \_\_\_\_\_ %

If yes, briefly describe your leadership role.

Are you currently teaching mathematics? \_\_\_\_\_

If yes, what percent of your workload is dedicated to teacher mathematics? \_\_\_\_\_ %

What course(s) and grade level(s) are you currently teaching/working in as a teacher leader?

**Information about Your Teaching Credentials**

**Colorado Teaching License/Endorsements You Currently Hold:**

Options might include: secondary education (7-12), elementary education (K-6), mathematics endorsement, other (specify), none

**Wyoming Teaching License/Endorsements You Currently Hold:**

Options might include: secondary mathematics (6-12), middle level mathematics (5-8), elementary teacher (K-6), other (specify), none

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**Information about the School and School District Where You Currently Teach**

**Information about Your Position within the School District**

Your School District: \_\_\_\_\_

Your School: \_\_\_\_\_

Principal's Name: \_\_\_\_\_

School Phone Number: \_\_\_\_\_

School Address: \_\_\_\_\_

Years in Your District: \_\_\_\_\_ years

Years in Your School: \_\_\_\_\_ years

Your Total Years Teaching: \_\_\_\_\_ years

**Information about Your School's Demographics/Disaggregated Groups**

Ethnicity:

\_\_\_\_\_ % American Indian or Alaskan Native

\_\_\_\_\_ % Asian or Pacific Islander

\_\_\_\_\_ % Black

\_\_\_\_\_ % Hispanic/Latino

\_\_\_\_\_ % White

Gender:

\_\_\_\_\_ % Female

\_\_\_\_\_ % Male

Additional Information:

- \_\_\_\_\_ % Economically Disadvantaged/Free and Reduced Lunch
- \_\_\_\_\_ % English Language Learners
- \_\_\_\_\_ % Gifted and Talented
- \_\_\_\_\_ % Migrant
- \_\_\_\_\_ % Students with Disabilities

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**Other Information about You**

List and briefly describe up to 5 mathematics professional development programs in which you have participated.

List any related Honors, Awards, and Professional Associations of which you are a member.

How did you hear about the Math TLC and the Master's Teacher Leadership Program?

- Website
- School district personnel
- Other (please specify):

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**Anything else?**

Please feel free to add any additional comments or thoughts here about your application.

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## Essays

Please type a 500-750 word response to each of the following prompts as part of your application to the Math TLC Teacher Leadership Program. Responses should be thoughtful, clear, well-written, and reflect who you are as a teacher and/or as a teacher leader.

**Note:** Please save your essays in one file, separating each by a page break.

Name the file “*LastName-FirstName-TLP-Essays.doc*”.

1. Describe your ideal mathematics classroom and how you would structure that class if you had ultimate control. What would a student experience in this class? What would a visitor see if they came to this class?
2. Describe how your approach to teaching has evolved over your career and what experiences influenced that evolution.
3. Describe why you are interested in participating in the teacher leadership program, including what professional goals the program supports. Please refer to one of the goals for the teacher leadership program, listed below, in this essay.

### Math TLC Goals for the Teacher Leadership Program

As a result of participating in the teacher leadership program, participants will

- L1. Increase their understanding of how teachers think about mathematics and learn mathematics and how teachers think about teaching and learning mathematics;
- L2. Increase their pedagogical content knowledge about adult teachers learning mathematics and learning to teach mathematics to diverse populations;
- L3. Develop an understanding of the role of equity and culture in mathematics in schools and districts;
- L4. Build self-efficacy as teacher-leaders of mathematics.